**RT/RA Selection SOP**

2019-02-22

Note: This procedure will be carried out in March/April each year. The timing should be such that the House Association (HA) election result is known by the time RT/RA candidate interview starts. This allows unelected HA candidates to be considered for RA positions.

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| **Tasks** | **Steps and Descriptions** | **Person in charge** |
| Announcement  (Mid March, e.g. the first date of HA voting period) | * Send an email to all students, informing them to submit resume/CV by email if they like to apply for RT/RA * Deadline is one week from announcement * In the email, explain the selection criteria:   + A minimum GPA of 2.0 or equivalent   + Peer evaluation by current RT/RA   + Score by Selection Committee * Also provide a link to this SOP | College Office |
| Peer evaluation (Soon after application deadline) | * Develop a Google form with   + student ID and name of the evaluator   + one entry for each current RT/RA (the form should not indicate which RT/RA applies for next year's position)   + one entry for each other RA applicant * Conduct a peer evaluation session as follows:   + Each current RT/RA gives a 2-minute summary of his/her work in the past academic year   + After that, each current RT/RA scores all entries in the form (0 to 5, 0 being rejected with remarks, 5 being best. See scoring criteria below).   + If a RT/RA applicant is not known by an evaluator, leave it blank   + Stop the Google form from accepting new entries afterwards | RF |
| Student survey (December and/or March) | * Develop a Google form with   + student ID and name of the evaluator   + input field for name of RT/RA   + input field for a score (1 to 5, 5 being best)   + suggestions for RT/RA * Collect inputs from   + Year 1 students in CPED classes (along with course evaluation)   + Other students by email announcement * Results from the survey are used in   + Performance review at the end of the first semester   + Selection of outstanding RT/RAs   + Scoring by Selection committee | RF |
| Interview (Soon after application deadline) | * Interview all new and returning RT/RA candidates. * Each Committee member scores each candidate (see scoring criteria below) | Selection committee |
| Finalists selection | * Sets a target ratio for male-female and local-nonlocal students * Sets a nominal weight distribution:   + Peer evaluation: 50%   + Committee member: 50% divided by the number of members * Calculate the combined score for each candidate based on the weight distribution * Screen the candidates by gender and by locality * Perform a sensitivity analysis by varying the weight distribution. If one or more candidates enter or leave the finalist group as a result of weight changes, consider a more focus evaluation for the candidates (e.g. student survey, floor management review, secondary interview) * Arrive at a finalist group | Selection committee |
| Result dissemination | * Notify all finalists by email * Notify those not selected as finalists. Include the Masked score table (see below). * At the request of a candidate, College Office may let the candidate know his/her candidate number in the masked table | College Office |
| Contract signing | * Finalists are required to sign a contract, which includes the dates of RT/RA training. The appointment is contingent upon completion of the training * Finalists are asked to fill in some basic information for publishing on CKPC's website * Finalists are asked to review this SOP | College Office |

**Scoring criteria:**

* + For existing RT/RA candidates
    - Floor management, including pantry management
    - Floor communication and activity organization
    - Results from student surveys
    - Satisfactory completion of assigned tasks (e.g. CPED, Physical Education activities, liaison with exchange and international students, resolution of complex issues)
    - Attendance of regular meetings (including punctuality)
  + For both new and existing RT/RA candidates
    - A minimum GPA of 2.0 or equivalent
    - Teamwork and conflict resolution
    - Personal communication skills
    - Responsibility and being punctual
  + For new RT/RA candidates
    - Potential compared to existing RT/RA's
    - Participation and contribution to college life
    - Enthusiasm for the position

**Weight distribution for sensitivity analysis**

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| --- | --- | --- |
|  | Peer evaluation | Selection committee\* |
| Scenario A | 40% | 60% |
| Scenario B | 50% | 50% |
| Scenario C | 60% | 40% |

\* The percentage is equally distributed among the Selection Committee members

**Masked score table examples**

* + The shaded candidates are not selected
  + The columns A, B, C correspond to the three scenarios in the sensitivity analysis

|  |  |  |  |
| --- | --- | --- | --- |
| **Female Candidates** | **(A)** | **(B)** | **( C)** |
| Candidate 14 | 5.0 | 5.0 | 5.0 |
| Candidate 9 | 4.3 | 3.8 | 4.4 |
| Candidate 6 | 3.6 | 3.4 | 3.6 |
| Candidate 2 | 3.6 | 3.4 | 3.6 |
| Candidate 12 | 2.4 | 2.7 | 2.7 |
| Candidate 23 | 2.3 | 1.8 | 2.2 |
| Candidate 1 | 1.9 | 2.7 | 2.1 |

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| --- | --- | --- | --- |
| **Male Candidates** | **(A)** | **(B)** | **( C)** |
| Candidate 13 | 5.0 | 4.9 | 5.0 |
| Candidate 8 | 4.2 | 3.7 | 4.5 |
| Candidate 7 | 3.2 | 3.5 | 3.3 |
| Candidate 11 | 2.2 | 2.4 | 2.4 |
| Candidate 5 | 1.7 | 2.2 | 2.0 |